

Club Epson
Scrap Booking and Craft Competition
May 2007

Entry BY

Maria Antonette Veldon

Entitled

“A Year in the life of Rino”

1st May 2007

A Year I the Life of Rino

Contents

The following list summarizes the content of the exhibit

- 1. General Introduction**
- 2. Materials and Equipment / Tools Used on the project**
- 3. Formation and Layout of the Scrap Book**

A year in the life of Rino



General Introduction

The subject of the scrap book describes the life and some of the key events during the past year of our son Rino.

Rino is 6 years old and is a student at the Immanuel College in Adelaide, he is extremely intelligent and has particular interests in Music, Computers, and Martial Arts and would you believe scrap booking and crafts. He often participates in on his own little projects using many of the materials and equipment in my work studio.

The following exhibit is focused on the life of Rino last year and reflects many of the key activities he was engaged in.

Materials and Equipment Used

Materials Used

Basic grey cardstocks
Cardboard
7 different ribbons
Large and Small magnets
Stickers
Embellishment from EK Success
Epson Premium Glossy Photo Paper
Small chip board arrows
Tim Holtz Ranger distress ink

Tools used:

Epsom Picture Mate 500
Computer
Provo Cricut Tools
Craft cutter and ruler
Paper trimmer and Scissors
Double sided tapes and glues

I like to participate and be involved in the development and the different activities my son encounters in school.

As a result I always take my camera with me to capture these unique moments.

I would like to share as many of my pictures with you and have decided to use my Epsom Picture Mate 500 to produce the prints in ID photo size to fit the layout enabling me to group them accordingly. My Picture Mate 500 is also useful to print off from the computer allowing me to make titles and borders to match the pictures. This is also used to format the pictures as part of the basis to which the templates are produced which in turn is translated into mini booklets incorporating magnets and so on as can be seen from the following text

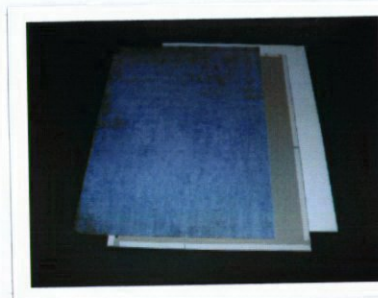
A year in the life of Rino

Formation and Layout of the Scrap Book

Front Cover and Back of the Front Cover Lay out

To make the cover I used a combination of two 12in x 12in blue cardstock and a cardboard

Cut two, 8 3/8in x 12in blue cardstock paper and one 8 3/8in x 12in cardboard. Insert the cardboard between the blue cardstock.

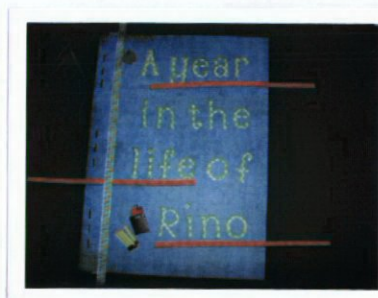


Front Cover Layout

Use one of the 8 3/8in blue cardstock

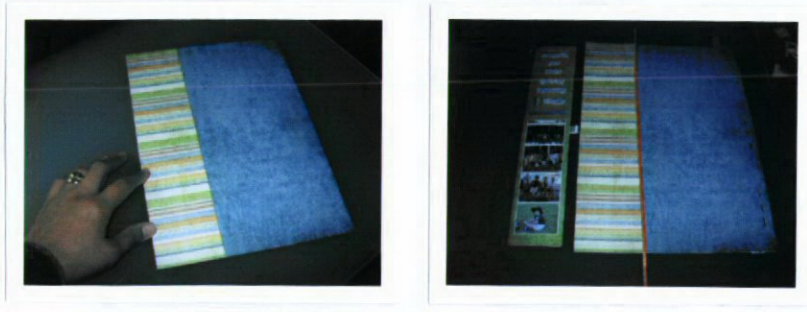
Punch 3 set of 3 ribbon hole.

Run a ribbon 3/4 in off the left side half way down. Lay the title "A year in the life of Rino". Run an orange ribbon under the words – year, life and Rino. Tack the end with a double sided tape between the blue cardstock and the cardboard and fold the other end with a double sided tape. When done continue with the ribbon vertically down on the left side to finish this off and put your finishing touch to complete the front cover.



Back of the Front Cover Layout

Use one of the 8 3/8in blue cardstock and cut a strip of 2 3/4 in x 12in patterned paper and adhere to the left side of the layout. Later on, run a piece of thin orange ribbon along the edge of the patterned paper right side.

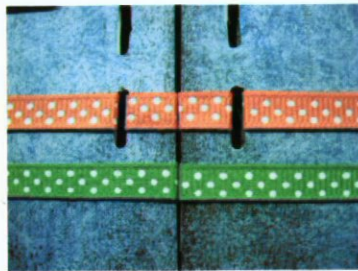


Cut a piece of cardstock 6 3/4 in x 29cm and fold to three equal columns (2 1/4 in x 29cm). Vertically in the middle of the 29cm first fold, cut a small line enough to pass a ribbon and back. Stick a magnet between the two columns and adhere together. Stick a magnet at the back of the third column. Title and ID photos in front, more photos inside. To be mounted on the 2 3/4 in x 12in patterned paper above,



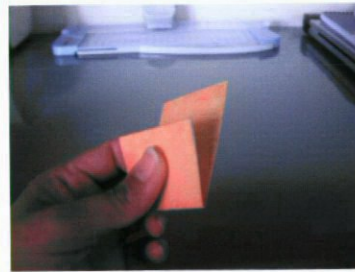
Measure 2in from the top down and mark a line. Center and stick RY within the 2in space from the top. From the marked line, measure again $\frac{3}{4}$ in down. (A)

Measure from the bottom edge $\frac{3}{4}$ in and run a green ribbon horizontally tacking the right end between the blue cardstock and the cardboard and the other end underneath the printed cardstock on the left side of the layout. Run an orange ribbon $\frac{1}{4}$ in off the green ribbon horizontally. Passing the right end through the punch hole and stick it with a double sided tape. Do the same to continue and the other end underneath the printed cardstock on the left side of the layout parallel to the green ribbon. Measure $\frac{3}{4}$ in from the orange ribbon and mark with a line. (B)



Six Single Flip

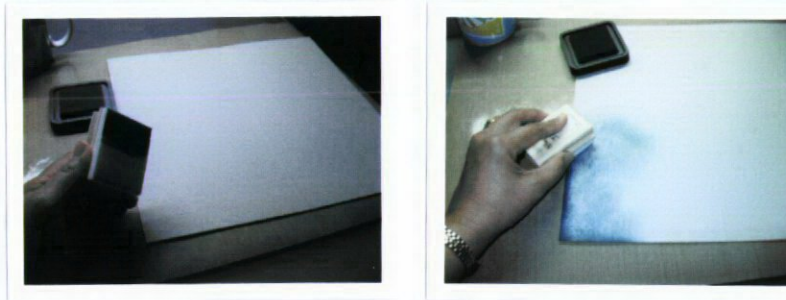
Cut 2 pieces from each cardstock (green, blue & orange) 2in x 6in. Fold twice horizontally measuring $1 \frac{5}{8}$ in. Place a magnet between the first and second fold and adhere together. Place your title and ID photos on it. Take three different color cardstock single flip and arrange in a layer form vertically in 2 rows and adhere these on the space between the above (A & B).



12in x 12in Layout

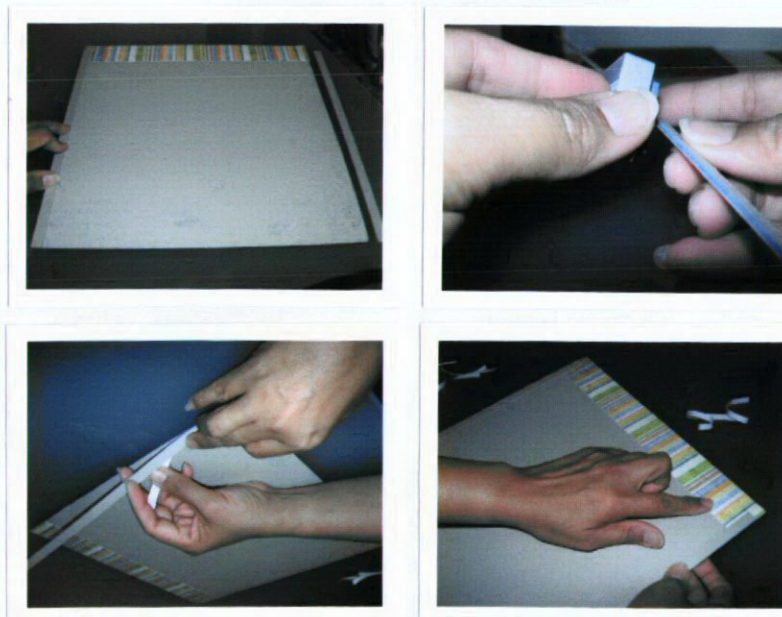
Step one

Use a 12 ½ in x 12in thick cardboard. Use a sponging block to apply Tim Holtz Ranger distress ink on one side of the cardboard in a circular movement starting from the side towards the middle including the edges all around.



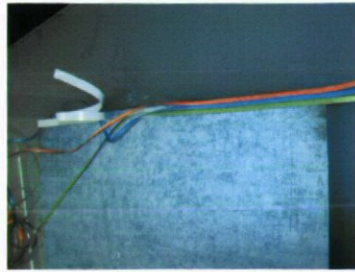
Step two

Cut a strip of 1 ½ in x 12in patterned paper and stick with a double sided tape in the other side of the thick cardboard in step one, right side vertically. Then cut two 1cm x 12 in thick cardboard, ink edges, adhere these vertically on the left and right side of the thick cardboard with double sided tape on the other side and 2cm x 28cm horizontally at the bottom of the cardboard (not shown in the picture) with a double side tape on the other side. This will serve as the base of my layout.



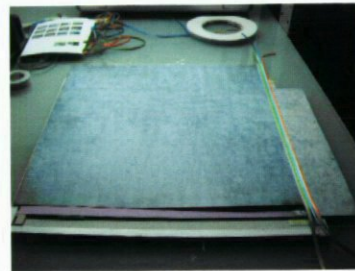
Step three

Place a double sided tape to the right side of the 12in x 12in blue cardstock. Cut 3 long ribbons - green, blue and orange and run these along the double sided tape of the layout.



Step four

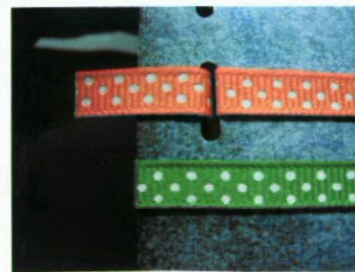
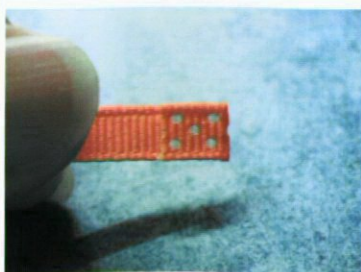
Mount step3 on step 2, the base



Cut a strip of 11 1/2 in x 1 1/2 in of printed cardstock and run it horizontally 1/2 in from the top and place the embellishment along the strip. Measure 3/4 in off the bottom and run a piece of green ribbon 8 1/4 in long horizontally start from the left to right and tack the left end underneath between the cardstock and the cardboard and fold the other end with a double sided tape. Measure 1/4 in off the green ribbon and run an orange ribbon parallel to the green ribbon passing the left end ribbon through the punch hole and sticking it at the back and continue till the left end.

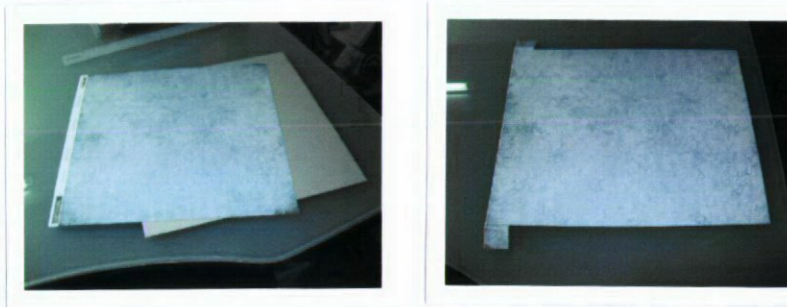
Stick 2006 off the bottom aligning it with the green ribbon and center Rino's picture between the space on top of 2006 and the top strip 11 1/2 in x 1 1/2 in.

Arrange the mini booklet, over lapping and the right & left flap on the center space and embellishment over the green and orange ribbon.

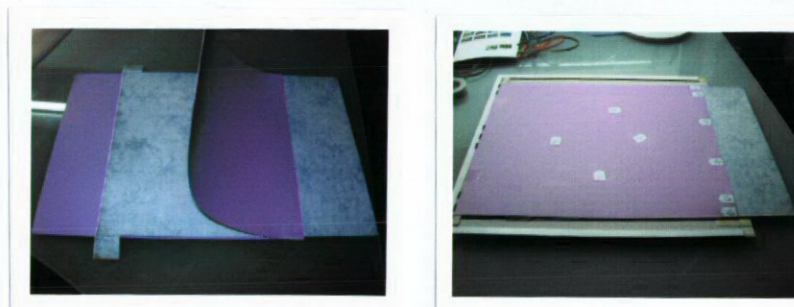


To Make the Pull Out Pocket

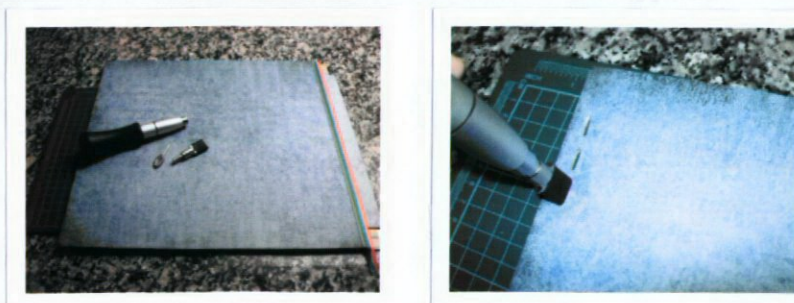
Use another 12in x 12in light blue cardstock and a cardboard. Cut both sides by 1in x 11in leaving 1in x 1in of the paper and adhere together - cardboard and light blue cardstock. On the back of the cardboard use a stamp ink and stamp all over to give it a finished look. Fold the 1in x 1in



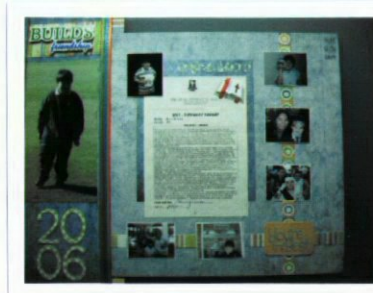
Need 2 purple cardstocks. First cut one 10in x 12in purple cardstock and set aside. Second, cut the other purple cardstock 1in x 11in both side of the 12in x 12in leaving 1in x 1in of the paper. Fold the 1in x 1in and adhere the folded 1in x 1in to the other 10in x 12in purple cardstock. Insert the light blue cardstock between the purple one with the 1in x 1in folded outside. Attach this to the base of the layout.



Then take the blue cardstock with the ribbons and position it on top of the base layout and then adhere the 3 sides, 1 vertical and 2 horizontal to the base layout. Punch 3 set of 3 ribbon holes.



With the pull out ready, measure 2in from right side and run a piece of printed cardstock $\frac{1}{2}$ in x 10in vertically. Measure 3cm off the bottom and run a strip of $11\frac{1}{2}$ in x $\frac{1}{2}$ in horizontally. From the top measure 3cm horizontally and mark a line as a guide. With 3 ID pictures run down the vertical strip with around 2cm interval. At the intersection of the 2 strips, I mounted a title "You're the best" with 2 pictures horizontally over the printed strip. Then I had the report card reduced in size and mounted it on a plain cardstock with a ID picture on the left corner and an open bible embellishment on the right corner. I placed a small sign saying "pull with care" to draw attention to the need to be careful when opening this page



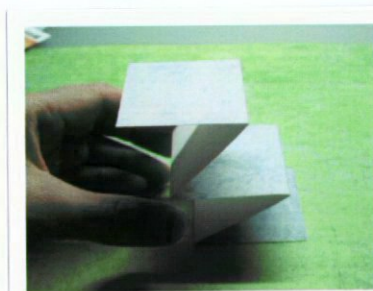
Making the Mini Booklet

Booklet A

Cut $6\frac{1}{2}$ in x 2in cardstock and 10in x 2in cardstock to be joined together to make 16in x 2in.

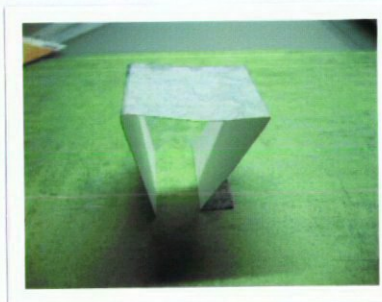
Step A1

First take the 10in x 2in and fold in every 2in to make 5 squares.



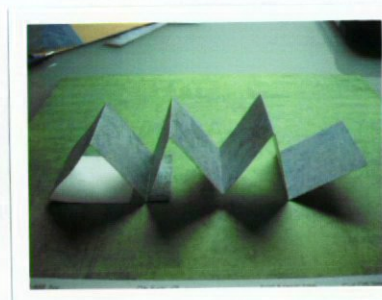
Step A2

Take the 6 ½ in x 2in make a fold in every 2in from the left making 3 square and ½ in x 2in extra.



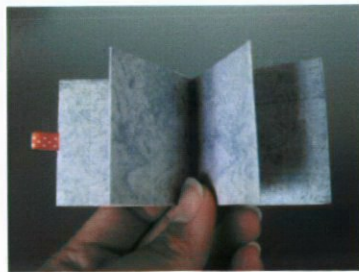
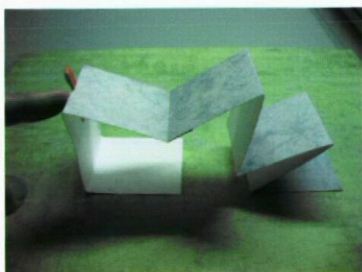
Step A3

Adhere the ½ in x 2in (StepA2) underneath the first square (Step A1) from the left of the 10in x 2in. Joining these two steps will end up with 8 squares.



Step A4

Turn over and mark each squares with numbers from 1 to 8. Stick a magnet in the middle of square 1 (sq1) and adhere together sq2 & sq3; sq4 & sq5. Cut a small line between sq6 & sq7 fold enough to pass a ribbon and back and seal the end of the ribbon with sticky tape. Place a magnet on the middle of sq7 and adhere sq6 & sq7 together. The last one to adhere together is sq1 & sq8, ending up with a mini booklet



Arrange the title in front and the pictures with their text inside.

Booklet B

Cut 12in x 2in cardstock

From the right end of the cardstock, measure 2in and fold outward.

Measure 1 5/8in from the fold and fold inward.

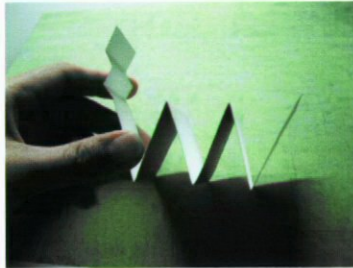
Measure 1 5/8in and fold outward.

Measure 1 5/8in and fold inward.

Measure 1 5/8in and fold outward.

Measure 2in and fold inward.

An extra of 1 1/4 in is left.

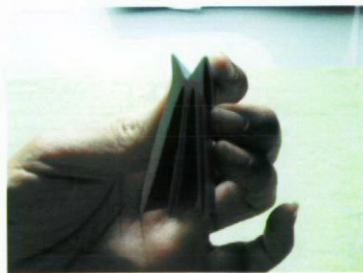


Next turn over the cardstock marking the compartment from left to right, 1 to 7

Place a magnet in the middle of 1 and adhere 1&2 together, 3&4 together.

Cut a small line between the fold 5& 6 enough to pass a ribbon and back. Sealed with a sticky tape and place a magnet at the middle of 6 then adhere together 5 & 6.

From the 1 1/4 in left, measure 3/4 in and fold into half. Tie a ribbon around it and tack it in between the back 2in x 2in and the front 2in x 2in. And the 1/2 in (A) left adhere at the back of the 2in x 2in mark A.



Stick the titles on front and the pictures with their text inside.

Making three over lapping Flaps

Cut 3, 12in x 2in cardstock (green, blue & orange)

From the right end, measure $\frac{1}{2}$ in and fold outward.

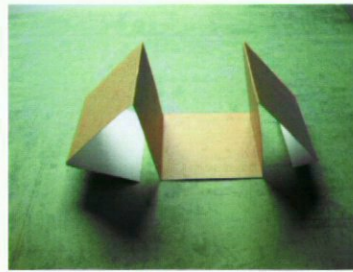
Measure from the first fold 2in and fold outward.

From the second fold measure 2in and fold inward.

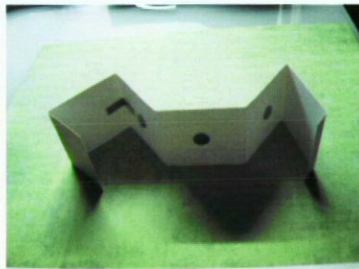
From the left end measure $1\frac{1}{2}$ in and fold outward (left)

Measure from the first fold 2in and fold outward.

From the second fold measure 2in and fold outward.



Turn over and mark the square with numbers 1 to 5, $\frac{1}{2}$ is A and $1\frac{1}{2}$ in is B
Place a magnet in the middle of sq2 and adhere together sq1 & sq2. Cut a small line vertically between sq4 & sq5 enough to pass a ribbon and back, sealed with a sticky tape.
Stick a magnet to sq4 and adhere sq4 & sq5 together. Now, adhere $\frac{1}{2}$ in (A) on the left side of sq3 and B on the right side of sq3.



Put the titles with its border in front and pictures with their text inside.

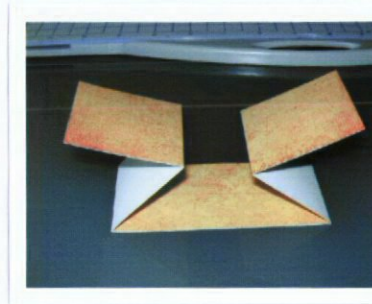


Make two right and left Flaps

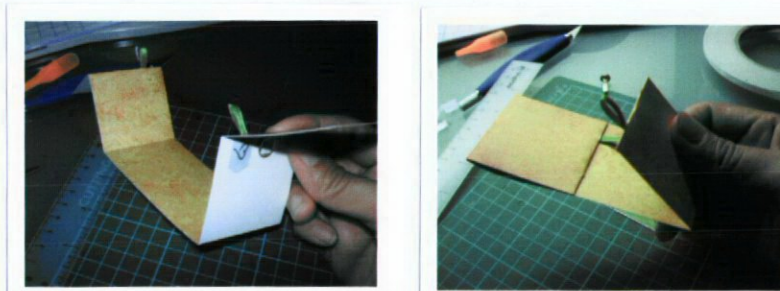
Cut 2, 12in x 2in cardstock (green and orange)

Divide the cardstock into 3 equal parts (3 sets of 4in x 2in)

On the first part, fold into 2 making 2 squares. Do the same on the third part.

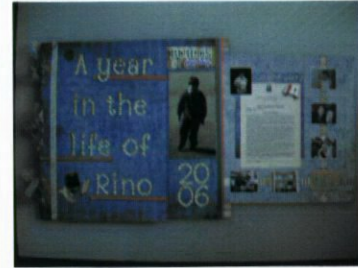
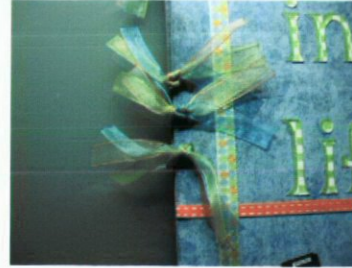


Turn over and mark the squares with numbers and the rectangle (4in x 2in) as A.
Cut a line on the folds between sq1 & sq2 and sq3 & sq4 enough to pass a ribbon and back, sealed with a sticky tape. Place a small magnet near the folds between sq1 & sq2 and sq3 & sq4 and adhere together. Place one big magnet at the middle of A to hold both the right and left flap.



Stick the title in front and the pictures inside with a few words to the right and left flap.

After all this is done, cut 9 ribbons from each color (green, blue and orange) measuring 8in long and burn the edges. Pass 3 different colors together through the ribbon punch hole and tie them together. Alternate the ribbon color in each of the punch holes.



Conclusion

The foregoing is a brief summary of the processes adopted in the compilation of the scrap book and demonstrates the relationships and use of the various materials and equipment used.

Should further explanation or clarification be required I can be contacted by Email at contec@adam.com.au or Fax 08 8376 7743



A year

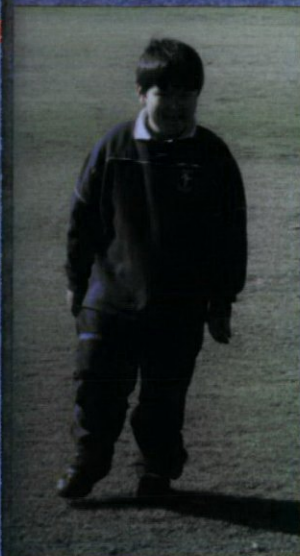
in the

life of

Rino



BUILDS
friendship



20
06

Poll
with
cards

Commonwealth
Games

March 15

Sports Day

Representing:

 IRELAND

R Y



BUILDS friendship

Roll
with
car


First Day




His Seatmate

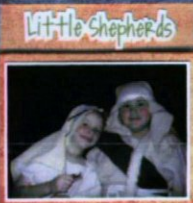


Seasons
and
Cycle of Life

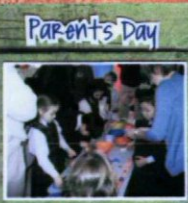
Sports
Day



Birthday Party



Presentation Day



End of
School
Year

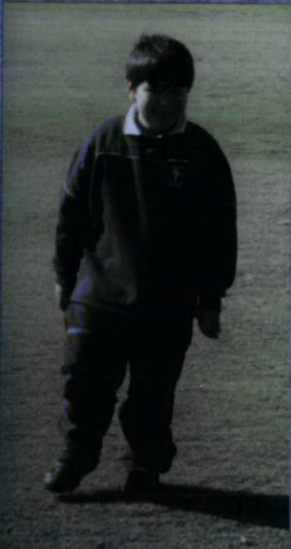
At
Mosley Square
Glencly



Free
Time



Excursion
to
Apex Park
Reserve



20 06

Bb
Aa
Cc

1+2=3
3-1=2
2-1=1

Read
and
Write

Commonwealth
Games
March 15
Sports Day
Representing:
IRELAND



RY



BUILDS friendship

First Day

His Seatmate

**Seasons
and
Cycle of Life**

**Sports
Day**



Birthday Party

Presentation Day

**End of
School
Year**

**At
Mosley Square
Glencis**



Little Shepherds

Parents Day

**Free
Time**



**Excursion
to
Apex Park
Reserve**

2006

Bb
Aa
Cc

1+2=3
3-1=2
2-1=1

Read
and
Write



Congratulations!

IMMANUEL PRIMARY SCHOOL
Building Foundations for Life

2006 - SUMMARY REPORT
NAME: Riso Vaiden
CLASS: RY

TEACHER'S COMMENT

Riso has made an excellent start to his school life at Immanuel. He is a mature boy with his own ideas and is confident. He is a bright and naturally talented boy who is well liked by his peers due to his kind and caring nature. It has been great to see him more confident and smiling with others and making good friends with them. He is a natural communicator. He displays excellent listening skills. He is always able to successfully carry out oral instructions. He has the ability to remember and tell some of the most interesting facts about - remarkable for a child of his age. He speaks with a clear and expressive voice, always being a strong contributor to our class discussions. He has an outstanding vocabulary which he uses to clearly explain and share his wide general knowledge with others.

Riso has made pleasing progress in the Library area. He has a great recall memory which has enabled him to recall eight words quickly and accurately when reading, helping his reading to become more accurate. He is still developing his fluency as his reading pace is a little slow and deliberate. It is an encouraging sign to see his eyes more for tracking instead of his finger to assist with this. He is actively reading for meaning and will self correct when he realises that he has made a mistake. He interacts well with the rest of the class, often laughing at the situations or discussing them with me once he has read - a mature thing to do. It has been great to see Riso's writing development. He understands the story well, accurately recounting his weekend. His letters form spaces between his words making the words easy to read. He is able to write more than simple sentences and can use phrases for special names. He is beginning to challenge himself a little more and extend his thoughts and ideas. This is an area for continued growth next year.

Riso has an excellent understanding of the concrete concept in Maths. He has a quick learning mind which enables him to quickly catch onto new work. He begins to use knowledge to anticipate working ability on tasks. He is an enthusiastic learner who will go the extra mile to ensure that he has the best of the best. He has a strong understanding of concrete amounts that he can count. One thing to be aware of is that Riso has a strong understanding of concrete amounts that he can count. One thing to be aware of is that Riso has a strong understanding of concrete amounts that he can count. One thing to be aware of is that Riso has a strong understanding of concrete amounts that he can count.

Riso has a strong understanding of concrete amounts that he can count. One thing to be aware of is that Riso has a strong understanding of concrete amounts that he can count. One thing to be aware of is that Riso has a strong understanding of concrete amounts that he can count. One thing to be aware of is that Riso has a strong understanding of concrete amounts that he can count.

CLASS TEACHER: *Cheryl*
DEPUTY: *Steph*



**You're
the Best!**



Poll
with
care